

LESSON PLAN

By Nina Benson – Art
**Weeks 37 & 38 for
 6-8th Grades**

Desired Results	
Established Goals/Objective: Students will wind down and use their imaginations to create a "superhero" or villain!	
State Expectations: Identify the elements [art] (Per state goal 25A) and demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, and building imagination, (Per state goal 26B). Students [will] understand how the arts shape and reflect history, society and everyday life. (Per state goal 27)	
Understandings: Students should have some understanding of what they could be capable of and for what purpose.	Essential Questions: How do students view their alter ego?
Students will know... Art Room procedures Expectations for the final assignment	Students will be able to... Follow basic class room procedures Ask for clarification
Assessment Evidence	
Performance Tasks: Students will propose their own superhero animation and story line.	Other Evidence: Students will discuss story boards and animation.
Learning Plan	
<p>Learning Activities:</p> <p>Monday: Students hopefully will thank and remember our nations vets Tuesday: Students will answer the question: What is the double life they lead? After viewing snippets of <u>The Incredibles</u>, we will discuss the various artistic attributes of the movie as well Wednesday: Students will continue to add their essay and may view more of <u>The Incredibles</u> . Students will begin draw the normal self. Students will view each others works and glean ideas for improvement. Thursday: Students will continue to work on the normal self and environment Friday: Students will participate in the Walk-a-thon</p> <p>The following week students will continue to develop their characters and ready to launch them by 6/10. Students may create 3D forms of their superheroes</p>	

Strategy Key

- CS-Coop Structure
- GO-Use of Graphic Organizers
- PC-Peer Coaching
- DI-Direct Instruct
- M- Modeling
- G/MP-Guided Monit Practice
- IP-Id Practice
- I/R-Invest/Res
- E/D-Exp./Disc

Assessment Key

- S-Summary
- J-Journal
- SE-Self Evaluation
- T/Q-Test/Quiz
- I/GP-Id/Grp. Proc
- GCA-Graded Class Assignment
- PTL-Perf Task List
- RR: Running Record
- TOD-Tea Obs w/Doc
- P/PR-Pres/Proj w/Rubric

RUBRIC DUE 6/10

- Essay:
- What is my "normal life"
- What do I do
- Where do I live
- What do I look like
- What is my Superhero/villain
- What are my powers
- What triggers my powers
- What extras do I require
- What do I look like
- What is my hangout
- How do I get around
- Who do I help/hurt
- What is my purpose
- Draw normal self+ super self